



Name _____

Everglades Read Aloud with Ms. Colleen

Directions: Follow along with Ms. Colleen as she read the book *Everglades* by Jean Craighead George with paintings by Wendell Minor:

https://www.youtube.com/watch?v=B1inzPvCaiU&feature=youtu.be&fbclid=IwAR2MQCJWBMoV_hHna2l1HJi6CxWYeekfK4FMrFp3KjG3Rf2m-QuvHHSht6c

Then have your students complete the following activities and complete the Animal Research Sheet (attached below).

Standards: SC.4.L.17.4, LAFS.4.W.3.7

Everglades Literacy Lesson Connection:

Grade 4 Lesson 2: Wanted Alive!

<https://www.evergladesliteracy.org/fourth-grade>

-Students will read a book titled *Everglades* by Jean Craighead George. They will research a threatened or endangered animal species and create a poster of their findings

Student activity:

1. Have students create an image of what they think the Everglades used to look like.

2. Have students write a share three ways they can help to protect the Everglades

3. Randomly assign to each student one of the endangered or threatened species from the list provided in lesson 4.2 <https://www.evergladesliteracy.org/fourth-grade>.
4. Share the Animal Research Sheet and have students record their answers in their composition books or online platform chat.

My Everglades Animal Research

Animal name: _____

- Mammal Amphibian Bird Fish Reptile Insect

FACTS SHEET:

Height/Size: _____

Weight: _____

Color: _____

It has:

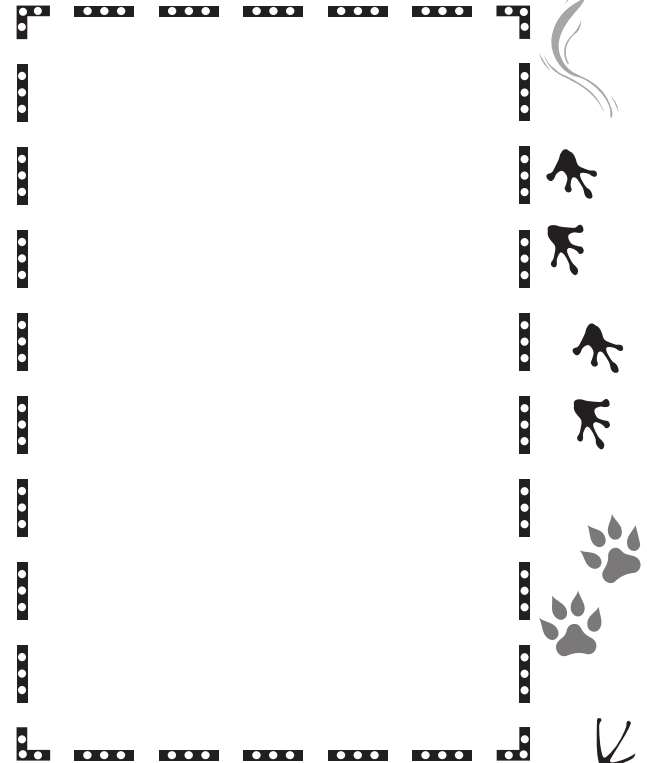
Fur / Skin / Feather / Scale / Shell

Predators: _____

Lifespan: _____

Diet: _____

Habitat: _____



picture of my animal

List three threats to your animal :

1. _____
2. _____
3. _____