



6-12 Everglades Champions in Action Program Teacher Planning Guide

Directions: Use this planning guide as a tool to map out your implementation plan, timeline, and your resources that you will utilize to complete the Everglades Champions in Action Program.

Everglades Overarching Focus Topic

It is suggested that the teacher determines the overarching Everglades focus topic for the Champion students participating in the program. We are aware that your focus topic may change at a later date but we wanted to get an idea of which one you were favoring that aligns with your curriculum goals and also coordinates with our Everglades Literacy Toolkit lessons that focus on the same topic area.

Select one from the following list (circle one):

- Water Quality & Quantity
- Invasive Species of Florida (plants and/or animals)
- Everglades Habitat Degradation
- Endangered and/or Threatened Species of the Everglades

Everglades Literacy Lessons Implementation

There are a minimum of 3 middle/high school lessons from the Everglades Literacy Teacher Toolkit that will need to be implemented with your students for the program. Which lessons are you planning to implement and when?

	Title of the Everglades Toolkit Lessons Implemented	Timeline of Implementation (Suggested dates prior to winter break)
Name of Lesson 1		
Name of Lesson 2		
Name of Lesson 3		
Other Toolkit Lessons		

Everglades Civic Action Project Implementation (minimum 1 semester- Spring)

Champion Student Details

1. How many students do you plan on implementing this program with? _____
2. What are the grade levels of your students that will be participating in the program? _____
3. How do you plan to organize your students so they can design and implement their civic action project which includes how they will implement each strategy, who will do the work, what resources they will need, and the timeline for it to be completed? (Trying to keep this process as student directed as possible).

4. How do you plan to facilitate and manage the video criteria with your students?

5. How do you plan to introduce this program to your students? When will you start?

Step 1: Community Environmental Inventory (~ 1 week)

Which guiding questions do you plan on using in Step 1?		
Define your community Start thinking about how you define community for your students by setting community boundaries and establishing inventory locations. Explain.		
Which inventories do you plan on conducting with the students?		
Which TIPS cards do you plan on using?		
What is your start /completion timeline for Step 1?	Start Date	Completion Date

Step 2: Issue Selection (~ 1 week)

Which guiding questions do you plan on using in Step 2?		
Which TIPS cards do you plan on using?		
Which Earth Force activities or lessons do you plan to use to facilitate this step?		
What is your start /completion timeline for Step 2?	Start Date	Completion Date

Step 3 Community Practice & Policy Research (~ 3 weeks)

How do you plan on introducing and engaging students in policy and community practice?	
Which guiding questions do you plan on using in Step 3?	
Which TIPS cards do you plan on using?	
Which Earth Force activities or lessons do you plan to use to facilitate this step?	
How will you help support your students in identifying stakeholders for their project topic?	
What is your start /completion timeline for Step 3?	Start Date
	Completion Date

Step 4 Goal & Strategy Selection (~ 3 weeks)

How do you plan on introducing and engaging students to step 4?	
Which guiding questions do you plan on using in Step 4?	
If one or more viable policies or practices stand out with your students, how will you help your students to narrow down to one policy or practice while keeping the decision student-driven?	

In partnership with students, what criteria will you need to include so that you ensure you are also meeting your educational needs? What is important to you (restrictions, timelines, budgets, etc.)?		
Which TIPS cards do you plan on using?		
Which Earth Force activities or lessons do you plan to use to help students determine a clear goal and select the “best” strategy?		
What is your start /completion timeline for Step 4?	Start Date	Completion Date

Step 5 Planning & Taking Action (~ 4 weeks)

How will you handle when or if students encounter challenges or obstacles in their action plan?		
Which guiding questions do you plan on using in Step 5?		
Which TIPS cards do you plan on using?		
Which Earth Force activities or lessons do you plan to use to facilitate this step?		
What is your start /completion timeline for Step 5?	Start Date	Completion Date

Step 6 Reflect & Share (~ 1-2 weeks)

Which guiding questions do you plan on using in Step 5?		
Which TIPS cards do you plan on using?		
What Earth Force activities or lesson do you plan to use to facilitate this step?		
With what public audience or stakeholders can your students share their presentation?		
Did students write a project story ?		
Did students complete the culminating video of their Champions in Action journey?		
What is your start /completion timeline for Step 6?	Start Date	Completion Date

Wrap-up

What is the start/completion timeline for completing the **final program video and collecting media release** forms?

What is your timeline for completing/uploading all program criteria including documentation on the **Champions in Action Final Reporting Form**?
