

Kindergarten	Grade 1
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
<u>LESSON 1 – What is the</u> Everglades?	LESSON 1 – Everglades Animal
(5 Standards)	Exploration (3 Standards)
ELA.K.R.1.1	ELA.1.R.2.2
Describe the main character(s), setting, and important events in a story.	Identify the topic of and relevant details in a text.
ELA.K.R.2.2	ELA.1.R.2.3
Identify the topic of and multiple details in a text.	Explain similarities and differences between
ELA.K.R.3.2	information provided in visuals and words in
Retell a text orally to enhance comprehension.	an informational text.
ELA.K.C.2.1	ELA.1.C.5.1
Present information orally using complete sentences.	Use a multimedia element to enhance oral or written tasks.
ELA.K.C.4.1 Recall information to answer a question about a single topic.	
<u>LESSON 2 – Everglades Animals</u>	<u>LESSON 2 – The Everglades</u>
(3 Standards)	Florida's Treasure (5 Standards)
ELA.K.R.3.2 Retell a text orally to enhance comprehension. ELA.K.C.1.4 Using a combination of drawing, dictating, and/or writing, provide factual information	ELA.1.R.2.1 Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.
about a topic. ELA.K.C.5.1 Use a multimedia element to enhance oral or written tasks.	ELA.1.R.2.2 Identify the topic of and relevant details in a text.
	ELA.1.R.2.3 Explain similarities and differences between information provided in visuals and words in an informational text.
	ELA.1.C.2.1 Present information orally using complete sentences and appropriate volume.
	ELA.1.C.5.1 Use a multimedia element to enhance oral or written tasks.



LESSON 3 – Who Lives in the Everglades (4 Standards)	<u>LESSON 3 – Water for Us All</u> (4 Standards)
ELA.K.R.2.2 Identify the topic of and multiple details in a text.	ELA.1.R.2.1 Use text features including titles, headings, captions, graphs, maps, glossaries, and/or
ELA.K.C.2.1 Present information orally using complete sentences.	illustrations to demonstrate understanding of texts.
ELA.K.C.4.1 Recall information to answer a question about a single topic.	Identify the topic of and relevant details in a text.
ELA.K.C.5.1	ELA.1.C.1.4 Write expository texts about a topic, using a source, providing facts and a sense of closure.
Use a multimedia element to enhance oral or written tasks.	ELA.1.C.5.1 Use a multimedia element to enhance oral or written tasks.



Grade 2	Grade 3
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
LESSON 1 – Don't Feed the Gators (5 Standards)	LESSON 1- Classifying Everglades Animals & Their Habitats (3 Standards)
ELA.2.R.2.1 Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text.
ELA.2.R.2.2 Identify the central idea and relevant details in a text.	ELA.3.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
ELA.2.R.2.3 Explain an author's purpose in an informational text.	ELA.3.C.5.1 Use two or more multimedia elements to enhance oral or written tasks.
ELA.2.R.3.2 Retell a text to enhance comprehension.	
ELA.2.C.5.1 Use one or more multimedia element(s) to enhance oral or written tasks.	
LESSON 2 – Everglades Seasons (5 Standards) ELA.2.R.2.3 Explain an author's purpose in an informational text. ELA.2.R.3.2 Retell a text to enhance comprehension. ELA.2.R.3. Compare and contrast important details presented by two texts on the same topic or theme. ELA.2.C.1.2	LESSON 2 – Classifying Everglades Plants & Their Habitats (4 Standards) ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text. ELA.3.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. ELA.3.C.4.1 Conduct research to answer a question, arteriation information about the tonio form
Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	organizing information about the topic from multiple sources.



ELA.2.C.2.1 Present information orally using complete sentences, appropriate volume, and clear pronunciation.	ELA.3.C.5.1 Use two or more multimedia elements to enhance oral or written tasks.
<u>LESSON 3 – Wet Season/Dry</u> <u>Season (3 Standards)</u>	<u>LESSON 3 – Hurry for a Habitat</u> (5 Standards)
ELA.2.C.1.2 Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text.
ELA.2.C.5.1 Use one or more multimedia element(s) to enhance oral or written tasks.	ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion
ELA.2.V.1.1 Use grade-level academic vocabulary appropriately in speaking and writing.	ELA.3.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
	ELA.3.C.4.1 Conduct research to answer a question, organizing information about the topic from multiple sources.
	ELA.3.C.5.1 Use two or more multimedia elements to enhance oral or written tasks.



Grade 4	Grade 5
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
Lesson 1 – Everglades Food Chains	Lesson 1 – Incredible Shrinking
3 Standards	Habitat (4 Standards)
 ELA.4.R.2.2 Explain how relevant details support the central idea, implied or explicit. ELA.4.C.1.4 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions. 	ELA.5.C.1.3 Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. ELA.5.2.2
ELA.4.C.5.1	Explain how relevant details support the central idea(s), implied or explicit.
Arrange multimedia elements to create	ELA.5.R.2.4
emphasis in oral or written tasks.	Track the development of an argument,
	identifying the specific claim(s), evidence, and reasoning.
	ELA.5.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.
Lesson 2- Wanted Alive	Lesson 2 – Invasive Species
(6 Standards)	(3 Standards)
ELA.4.R.2.2	ELA.5.2.2
Explain how relevant details support the central idea, implied or explicit.	Explain how relevant details support the central idea(s), implied or explicit.
ELA.4.R.2.3 Explain an author's perspective toward a topic in an informational text.	ELA.5.3.2 Summarize a text to enhance comprehension. *Include the central idea
ELA.4.R.2.4	and relevant details for an informational text.
Explain an author's claim and the reasons	ELA.5.C.4.1
and evidence used to support the claim.	Conduct research to answer a question,
ELA.4.C.1.3	organizing information about the topic and
Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	using multiple reliable and valid sources.
ELA.4.C.4.1 Conduct research to answer a question,	
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organizing information about the topic, using multiple valid sources. ELA.4.C.5.1 Arrange multimedia elements to create emphasis in oral or written tasks.	
Lesson 3 – I'm in Big Trouble (1 Standard) ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with	Lesson 3 – Fishy Business (3 Standards) ELA.5.V.1 Find meaning of words. ELA 5.C.5.1 Arrange multimedia elements to create
transitions.	ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.