

Kindergarten	Grade 1
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
<u>LESSON 1 – What is the</u> Everglades?	LESSON 1 – Everglades Animal
(5 Standards)	Exploration (3 Standards)
<b>ELA.K.R.1.1</b>	<b>ELA.1.R.2.2</b>
Describe the main character(s), setting, and important events in a story.	Identify the topic of and relevant details in a text.
ELA.K.R.2.2	<b>ELA.1.R.2.3</b>
Identify the topic of and multiple details in a text.	Explain similarities and differences between
ELA.K.R.3.2	information provided in visuals and words in
Retell a text orally to enhance comprehension.	an informational text.
<b>ELA.K.C.2.1</b>	<b>ELA.1.C.5.1</b>
Present information orally using complete sentences.	Use a multimedia element to enhance oral or written tasks.
<b>ELA.K.C.4.1</b> Recall information to answer a question about a single topic.	
<u>LESSON 2 – Everglades Animals</u>	<u>LESSON 2 – The Everglades</u>
(3 Standards)	Florida's Treasure (5 Standards)
ELA.K.R.3.2 Retell a text orally to enhance comprehension. ELA.K.C.1.4 Using a combination of drawing, dictating, and/or writing, provide factual information	<b>ELA.1.R.2.1</b> Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.
about a topic. <b>ELA.K.C.5.1</b> Use a multimedia element to enhance oral or written tasks.	<b>ELA.1.R.2.2</b> Identify the topic of and relevant details in a text.
	<b>ELA.1.R.2.3</b> Explain similarities and differences between information provided in visuals and words in an informational text.
	<b>ELA.1.C.2.1</b> Present information orally using complete sentences and appropriate volume.
	<b>ELA.1.C.5.1</b> Use a multimedia element to enhance oral or written tasks.



LESSON 3 – Who Lives in the Everglades (4 Standards)	<u>LESSON 3 – Water for Us All</u> (4 Standards)
<b>ELA.K.R.2.2</b> Identify the topic of and multiple details in a text.	<b>ELA.1.R.2.1</b> Use text features including titles, headings, captions, graphs, maps, glossaries, and/or
<b>ELA.K.C.2.1</b> Present information orally using complete sentences.	illustrations to demonstrate understanding of texts.
<b>ELA.K.C.4.1</b> Recall information to answer a question about a single topic.	Identify the topic of and relevant details in a text.
ELA.K.C.5.1	<b>ELA.1.C.1.4</b> Write expository texts about a topic, using a source, providing facts and a sense of closure.
Use a multimedia element to enhance oral or written tasks.	<b>ELA.1.C.5.1</b> Use a multimedia element to enhance oral or written tasks.



Grade 2	Grade 3
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
LESSON 1 – Don't Feed the Gators (5 Standards)	LESSON 1- Classifying Everglades Animals & Their Habitats (3 Standards)
<b>ELA.2.R.2.1</b> Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	<b>ELA.3.R.2.2</b> Identify the central idea and explain how relevant details support that idea in a text.
<b>ELA.2.R.2.2</b> Identify the central idea and relevant details in a text.	<b>ELA.3.C.2.1</b> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
<b>ELA.2.R.2.3</b> Explain an author's purpose in an informational text.	<b>ELA.3.C.5.1</b> Use two or more multimedia elements to enhance oral or written tasks.
<b>ELA.2.R.3.2</b> Retell a text to enhance comprehension.	
<b>ELA.2.C.5.1</b> Use one or more multimedia element(s) to enhance oral or written tasks.	
LESSON 2 – Everglades Seasons (5 Standards) ELA.2.R.2.3 Explain an author's purpose in an informational text. ELA.2.R.3.2 Retell a text to enhance comprehension. ELA.2.R.3. Compare and contrast important details presented by two texts on the same topic or theme. ELA.2.C.1.2	LESSON 2 – Classifying Everglades Plants & Their Habitats (4 Standards) ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text. ELA.3.C.2.1 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation. ELA.3.C.4.1 Conduct research to answer a question, arteriation information about the tonio form
Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	organizing information about the topic from multiple sources.



<b>ELA.2.C.2.1</b> Present information orally using complete sentences, appropriate volume, and clear pronunciation.	<b>ELA.3.C.5.1</b> Use two or more multimedia elements to enhance oral or written tasks.
<u>LESSON 3 – Wet Season/Dry</u> <u>Season (3 Standards)</u>	<u>LESSON 3 – Hurry for a Habitat</u> (5 Standards)
<b>ELA.2.C.1.2</b> Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.	<b>ELA.3.R.2.2</b> Identify the central idea and explain how relevant details support that idea in a text.
<b>ELA.2.C.5.1</b> Use one or more multimedia element(s) to enhance oral or written tasks.	<b>ELA.3.C.1.4:</b> Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion
<b>ELA.2.V.1.1</b> Use grade-level academic vocabulary appropriately in speaking and writing.	<b>ELA.3.C.2.1</b> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
	<b>ELA.3.C.4.1</b> Conduct research to answer a question, organizing information about the topic from multiple sources.
	<b>ELA.3.C.5.1</b> Use two or more multimedia elements to enhance oral or written tasks.



Grade 4	Grade 5
ELA B.E.S.T. Standards	ELA B.E.S.T. Standards
Lesson 1 – Everglades Food Chains	Lesson 1 – Incredible Shrinking
3 Standards	Habitat (4 Standards)
<ul> <li>ELA.4.R.2.2</li> <li>Explain how relevant details support the central idea, implied or explicit.</li> <li>ELA.4.C.1.4</li> <li>Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</li> </ul>	<b>ELA.5.C.1.3</b> Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. <b>ELA.5.2.2</b>
<b>ELA.4.C.5.1</b>	Explain how relevant details support the central idea(s), implied or explicit.
Arrange multimedia elements to create	<b>ELA.5.R.2.4</b>
emphasis in oral or written tasks.	Track the development of an argument,
	identifying the specific claim(s), evidence, and reasoning.
	<b>ELA.5.C.5.1</b> Arrange multimedia elements to create emphasis in oral or written tasks.
Lesson 2- Wanted Alive	Lesson 2 – Invasive Species
(6 Standards)	(3 Standards)
<b>ELA.4.R.2.2</b>	<b>ELA.5.2.2</b>
Explain how relevant details support the central idea, implied or explicit.	Explain how relevant details support the central idea(s), implied or explicit.
<b>ELA.4.R.2.3</b> Explain an author's perspective toward a topic in an informational text.	<b>ELA.5.3.2</b> Summarize a text to enhance comprehension. *Include the central idea
<b>ELA.4.R.2.4</b>	and relevant details for an informational text.
Explain an author's claim and the reasons	<b>ELA.5.C.4.1</b>
and evidence used to support the claim.	Conduct research to answer a question,
<b>ELA.4.C.1.3</b>	organizing information about the topic and
Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	using multiple reliable and valid sources.
<b>ELA.4.C.4.1</b> Conduct research to answer a question,	
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organizing information about the topic, using multiple valid sources. <b>ELA.4.C.5.1</b> Arrange multimedia elements to create emphasis in oral or written tasks.	
Lesson 3 – I'm in Big Trouble (1 Standard) ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with	Lesson 3 – Fishy Business (3 Standards) ELA.5.V.1 Find meaning of words. ELA 5.C.5.1 Arrange multimedia elements to create
transitions.	<b>ELA.5.C.4.1</b> Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.